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| **Goal**: By May 2024, student proficiency on NSCAS will grow by 2% overall from 2022-2023. (Status goal: 38%)  By May 2025, student proficiency on NSCAS will grow by 4% overall from 2021-2022. (Status goal: 40%) |
| **Strategy:**What will we focus on to achieve our goal – our commitments? | **Actions:** To-do list: things we need to do to implement our strategies. | **Success Criteria:**What are we expecting to see and hear from the leadership team and teachers? | **Progress/Outcomes**What evidence will we use to monitor student progress? | **Professional Development:**What will you teach to support effective strategy implementation? |
| Construct and engage in arguments using evidence from the grade-level complex texts and critique the reasoning of others.Professional Learning Communities (PLC)Mastery Learning Using Grade-Level Assignments | PLC Implementation PlanLong range planningPLC planners (standards, essential learning targets, claim-evidence writing, exemplar of summative assessment, formative assessments, data analysis, reflection on data, reteach/extend)Claim-evidence writing responses.Student-driven learning and ownershipCoaching forms focused on grade-level work and student ownership | PLC Implementation PlanPLC PlannersPLC FeedbackExemplar/Mastery Learning SummativesFormative Assessment FeedbackClaim-evidence Writing ExamplesPLC Reflection FormsCoaching Forms | PLC Implementation Planner-monthlyProgress Check-each termPLC at Work Continuum: Learning as Our Fundamental Purpose-each termPLC quarterly planners and feedback-monthlyFormative Assessment Feedback-monthlyEvidence of claim-evidence writing-monthlyEvaluation of PLC Reflection FormsCoaching-weeklyNSCAS/MAP data-fall, winter, spring | Solution Tree PLC learningPLC meetingsPLC quarterly planner adjustments based on feedback.The Teacher Credibility and Collective Efficacy PlaybookTeaching Students to Drive their Learning PlaybookClaim-evidence writing.Assessment LiteracyTNTP The Weight of Wasted TimeGrade-level assignments.Everyday Coaching bookCoaching alignment and calibrationPLC Resources (PLC toolkits in SharePoint, Learning by Doing, The Big Book of Tools) |
| **Goal:** By May 2024, students measured ‘on track’ on the ELPA21 assessment will increase by 13% overall from 2022-2023. (Progress towards ELP goal: 31%)  By May 2025, students measured ‘on track’ on the ELPA21 assessment will increase by 27% overall from 2021-2022. (Progress towards ELP goal: 44.05%) |
| **Strategy:**What will we focus on to achieve our goal – our commitments? | **Actions:** To-do list: things we need to do to implement our strategies. | **Success Criteria:**What are we expecting to see and hear from the leadership team and teachers? | **Progress/Outcomes**What evidence will we use to monitor student progress? | **Professional Development:**What will you teach to support effective strategy implementation? |
| Construct and engage in arguments using evidence from grade-level complex texts and critique the reasoning of others.Professional Learning Communities (PLC)Scaffolding for Mastery | PLC Implementation PlanLong range planningPLC planners (standards, essential learning targets, claim-evidence writing, exemplar of summative assessment, formative assessments, data analysis, reflection on data, reteach/extend)Claim-evidence writing responses.Scaffolding support in academic literacyCoaching forms focused on the instructional task and scaffolding for mastery | PLC Implementation PlanPLC PlannersPLC FeedbackExemplar/Mastery Learning SummativesFormative Assessment FeedbackPLC Reflection FormsClaim-evidence writing examples.Scaffolding support in academic literacyCoaching Forms | PLC Implementation Planner-monthlyProgress Check for PLC-each termPLC at Work Continuum: Learning as Our Fundamental Purpose-each termPLC quarterly planners and feedback-monthlyFormative Assessment Feedback-monthlyEvaluation of PLC Reflection FormsEvidence of claim-evidence writing- monthlyCoaching-weeklyNSCAS/MAP data-fall, winter, spring | Solution Tree PLC learningPLC meetingsPLC quarterly planner adjustments based on feedback.The Teacher Credibility and Collective Efficacy PlaybookTeaching Students to Drive their Learning PlaybookThe OPS Learning FrameworkEL Excellence EverydayClaim-evidence writing.Assessment LiteracyGrade-level assignments.Everyday Coaching bookCoaching alignment and calibrationPLC Resources (PLC toolkits in SharePoint, Learning by Doing, The Big Book of Tools) |

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| **Goal**: By May 2024, students missing 10% or more days will decrease by 4% overall from 2021-2022.  (Reduction in Chronic Absence goal: 39%) By May 2025, students missing 10% or more days will decrease by 3% overall from 2021-2022.  (Reduction in Chronic Absence goal: 36%) |
| **Strategy:**What will we focus on to achieve our goal – our commitments? | **Actions:** To-do list: things we need to do to implement our strategies. | **Success Criteria:**What are we expecting to see and hear from the leadership team and teachers? | **Progress/Outcomes**What evidence will we use to monitor student progress? | Professional Development:What will you teach to support effective strategy implementation? |
| Advisement Multi-tiered Systems of Support Processes | Leadership Attendance and Student Success Meetings (analyze and monitor data, personalized plan development)Attendance Navigator mentoring programAdvisory attendance rate competitions and goal setting (incentive-based)Parent communication (mentoring program, attendance phone calls, student-parent meetings, home visits, documents in SSC log) | Leadership Attendance and Student Success Meeting AgendasAttendance Navigator Notes and ReportsSchool-wide Attendance Competitions and IncentivesAdvisory Attendance Rate and Strive for 95 Lessons and Goal setting.Parent Communication and Home Visits (SSC communication log) | Attendance Dashboard-monthlyLeadership Attendance Meetings-weeklyAttendance Navigator mentoring-weeklySchool-wide Attendance Competitions/Incentive Tracking-monthlyAdvisory Lessons for Attendance Rate and Strive for 95Parent communication documented in SSC Log (5, 10, 20-day contacts, home visits, SSL contacts) | Attendance Navigator trainingAttendance Support during AdvisoryAttendance Works Training (why absenteeism matters, understanding root causes, how to reduce barriers, personalized student interventions, three tiers of intervention strategies)Resources (Nebraska Everyday Counts!, Attendance Works-Advancing Student Success by Reducing Chronic Attendance, MOEC Attendance Works) |

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| Next steps for the 2024-2025 school year: The school will enhance literacy across all grade levels by implementing claim-evidence writing responses. Classrooms will prioritize a student-centric approach, ensuring that all instructional tasks are appropriate for each grade level and designed to engage students effectively. |