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| **Goal**: By May 2024, student proficiency on NSCAS will grow by 2% overall from 2022-2023. (Status goal: 38%)  By May 2025, student proficiency on NSCAS will grow by 4% overall from 2021-2022. (Status goal: 40%) | | | | |
| **Strategy:**  What will we focus on to achieve our goal – our commitments? | **Actions:**  To-do list: things we need to do to implement our strategies. | **Success Criteria:**  What are we expecting to see and hear from the leadership team and teachers? | **Progress/Outcomes**  What evidence will we use to monitor student progress? | **Professional Development:**  What will you teach to support effective strategy implementation? |
| Construct and engage in arguments using evidence from the grade-level complex texts and critique the reasoning of others.  Professional Learning Communities (PLC)  Mastery Learning Using Grade-Level Assignments | PLC Implementation Plan  Long range planning  PLC planners (standards, essential learning targets, claim-evidence writing, exemplar of summative assessment, formative assessments, data analysis, reflection on data, reteach/extend)  Claim-evidence writing responses.  Student-driven learning and ownership  Coaching forms focused on grade-level work and student ownership | PLC Implementation Plan  PLC Planners  PLC Feedback  Exemplar/Mastery Learning Summatives  Formative Assessment Feedback  Claim-evidence Writing Examples  PLC Reflection Forms  Coaching Forms | PLC Implementation Planner-monthly  Progress Check-each term  PLC at Work Continuum: Learning as Our Fundamental Purpose-each term  PLC quarterly planners and feedback-monthly  Formative Assessment Feedback-monthly  Evidence of claim-evidence writing-monthly  Evaluation of PLC Reflection Forms  Coaching-weekly  NSCAS/MAP data-fall, winter, spring | Solution Tree PLC learning  PLC meetings  PLC quarterly planner adjustments based on feedback.  The Teacher Credibility and Collective Efficacy Playbook  Teaching Students to Drive their Learning Playbook  Claim-evidence writing.  Assessment Literacy  TNTP The Weight of Wasted Time  Grade-level assignments.  Everyday Coaching book  Coaching alignment and calibration  PLC Resources (PLC toolkits in SharePoint, Learning by Doing, The Big Book of Tools) |
| **Goal:** By May 2024, students measured ‘on track’ on the ELPA21 assessment will increase by 13% overall from 2022-2023. (Progress towards ELP goal: 31%)  By May 2025, students measured ‘on track’ on the ELPA21 assessment will increase by 27% overall from 2021-2022. (Progress towards ELP goal: 44.05%) | | | | |
| **Strategy:**  What will we focus on to achieve our goal – our commitments? | **Actions:**  To-do list: things we need to do to implement our strategies. | **Success Criteria:**  What are we expecting to see and hear from the leadership team and teachers? | **Progress/Outcomes**  What evidence will we use to monitor student progress? | **Professional Development:**  What will you teach to support effective strategy implementation? |
| Construct and engage in arguments using evidence from grade-level complex texts and critique the reasoning of others.  Professional Learning Communities (PLC)  Scaffolding for Mastery | PLC Implementation Plan  Long range planning  PLC planners (standards, essential learning targets, claim-evidence writing, exemplar of summative assessment, formative assessments, data analysis, reflection on data, reteach/extend)  Claim-evidence writing responses.  Scaffolding support in academic literacy  Coaching forms focused on the instructional task and scaffolding for mastery | PLC Implementation Plan  PLC Planners  PLC Feedback  Exemplar/Mastery Learning Summatives  Formative Assessment Feedback  PLC Reflection Forms  Claim-evidence writing examples.  Scaffolding support in academic literacy  Coaching Forms | PLC Implementation Planner-monthly  Progress Check for PLC-each term  PLC at Work Continuum: Learning as Our Fundamental Purpose-each term  PLC quarterly planners and feedback-monthly  Formative Assessment Feedback-monthly  Evaluation of PLC Reflection Forms  Evidence of claim-evidence writing- monthly  Coaching-weekly  NSCAS/MAP data-fall, winter, spring | Solution Tree PLC learning  PLC meetings  PLC quarterly planner adjustments based on feedback.  The Teacher Credibility and Collective Efficacy Playbook  Teaching Students to Drive their Learning Playbook  The OPS Learning Framework  EL Excellence Everyday  Claim-evidence writing.  Assessment Literacy  Grade-level assignments.  Everyday Coaching book  Coaching alignment and calibration  PLC Resources (PLC toolkits in SharePoint, Learning by Doing, The Big Book of Tools) |

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| **Goal**: By May 2024, students missing 10% or more days will decrease by 4% overall from 2021-2022.  (Reduction in Chronic Absence goal: 39%)  By May 2025, students missing 10% or more days will decrease by 3% overall from 2021-2022.  (Reduction in Chronic Absence goal: 36%) | | | | |
| **Strategy:**  What will we focus on to achieve our goal – our commitments? | **Actions:**  To-do list: things we need to do to implement our strategies. | **Success Criteria:**  What are we expecting to see and hear from the leadership team and teachers? | **Progress/Outcomes**  What evidence will we use to monitor student progress? | Professional Development:  What will you teach to support effective strategy implementation? |
| Advisement  Multi-tiered Systems of Support Processes | Leadership Attendance and Student Success Meetings (analyze and monitor data, personalized plan development)  Attendance Navigator mentoring program  Advisory attendance rate competitions and goal setting (incentive-based)  Parent communication (mentoring program, attendance phone calls, student-parent meetings, home visits, documents in SSC log) | Leadership Attendance and Student Success Meeting Agendas  Attendance Navigator Notes and Reports  School-wide Attendance Competitions and Incentives  Advisory Attendance Rate and Strive for 95 Lessons and Goal setting.  Parent Communication and Home Visits (SSC communication log) | Attendance Dashboard-monthly  Leadership Attendance Meetings-weekly  Attendance Navigator mentoring-weekly  School-wide Attendance Competitions/Incentive Tracking-monthly  Advisory Lessons for Attendance Rate and Strive for 95  Parent communication documented in SSC Log (5, 10, 20-day contacts, home visits, SSL contacts) | Attendance Navigator training  Attendance Support during Advisory  Attendance Works Training (why absenteeism matters, understanding root causes, how to reduce barriers, personalized student interventions, three tiers of intervention strategies)  Resources (Nebraska Everyday Counts!, Attendance Works-Advancing Student Success by Reducing Chronic Attendance, MOEC Attendance Works) |

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| Next steps for the 2024-2025 school year: The school will enhance literacy across all grade levels by implementing claim-evidence writing responses. Classrooms will prioritize a student-centric approach, ensuring that all instructional tasks are appropriate for each grade level and designed to engage students effectively. |